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V.16 – N. 3
Março 2010

MUSEU DE ASTRONOMIA E CIÊNCIAS AFINS
Coordenação de Documentação e Arquivo
Serviço de Biblioteca e Informação Científica

APRESENTAÇÃO

A publicação ''Sumários Correntes'', entrou em 2008, em uma nova fase de sua vida. Na busca de atender cada vez mais interessados nas áreas de Divulgação Científica, História da Ciência, Museologia, Documentação e Arquivologia, passou a ser disponibilizada on-line no portal do MAST com periodicidade mensal.

A relação de todos os títulos que fazem parte dos Sumários está anexada ao fim da publicação. Eles possuem periodicidade variada.

Os interessados em solicitar cópia dos artigos deverão preencher o formulário, disponível no link da Biblioteca, e enviá-lo das seguintes formas: por e-mail, fax ou correio.

Críticas e sugestões serão bem aceitas para o fortalecimento e aperfeiçoamento do nosso trabalho.

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DIVULGAÇÃO CIENTÍFICA

ciência hoje

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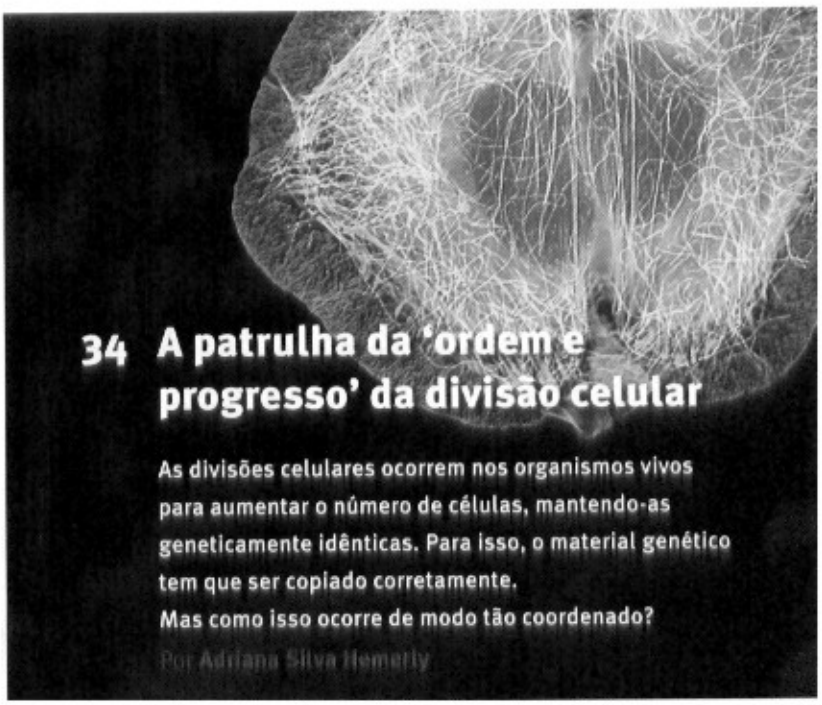
As indústrias de cosméticos têm feito parcerias com empresas alimentícias para lançar cápsulas, bebidas, iogurtes e até doces que prometem, além de fazer bem à saúde, tornar as pessoas mais bonitas, criando um novo e importante mercado.
Por **Marlus Chorilli**

28 Jalapão: pistas do passado em um patrimônio natural

A região do Jalapão, onde coexistem dunas de areia, rios e córregos de água limpa, matas, extensos campos de cerrado e formações rochosas, também exibe vestígios de antigas populações humanas, que a tornam de grande interesse arqueológico.
Por **Rodrigo Luiz Simas de Aguiar** e **Jorge Eremites de Oliveira**



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Mas como isso ocorre de modo tão coordenado?
Por Adriana Silva Hemerly

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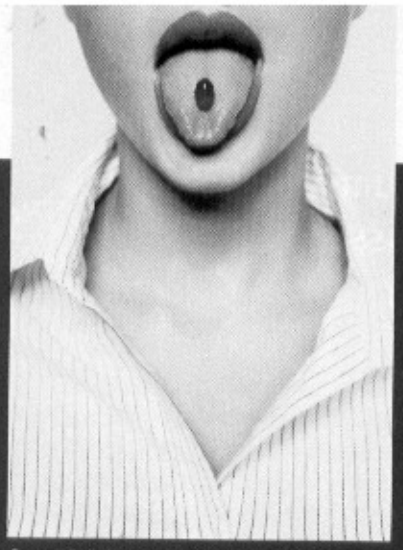

Capa: Cultúra Images RM/Latinstock

40 Irreverentes e ambíguos: os palhaços das Folias de Reis

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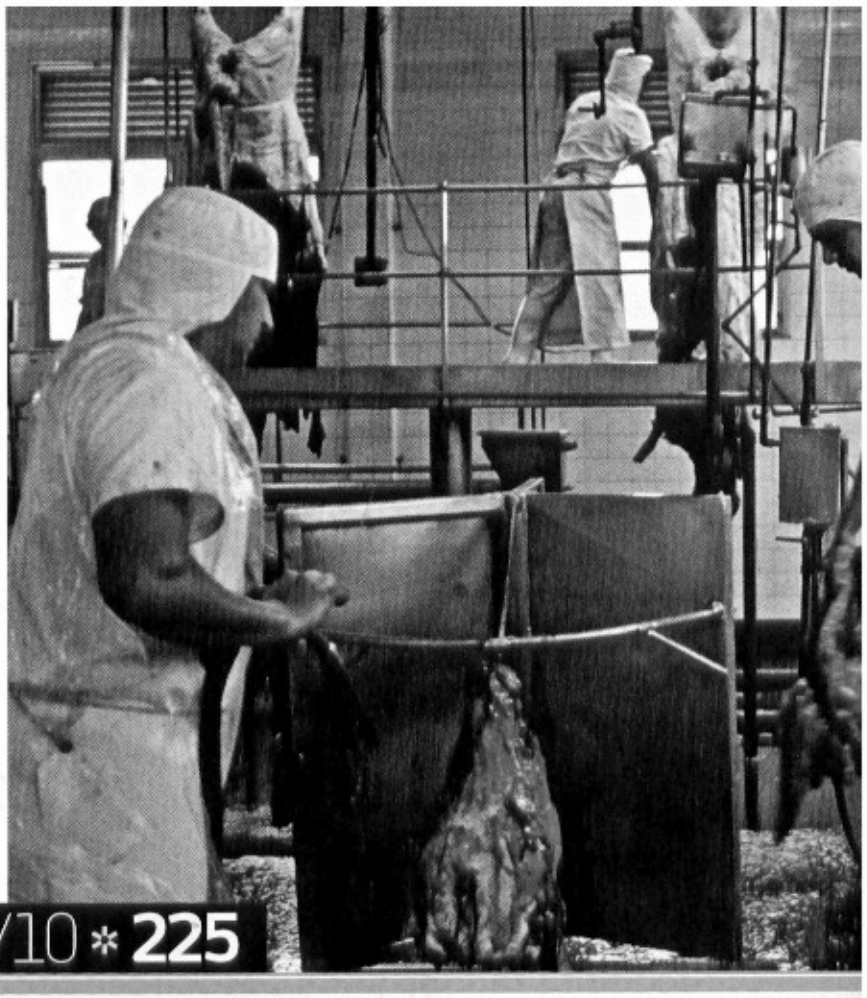

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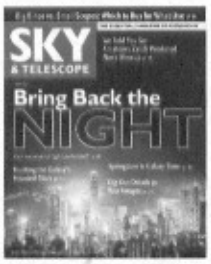

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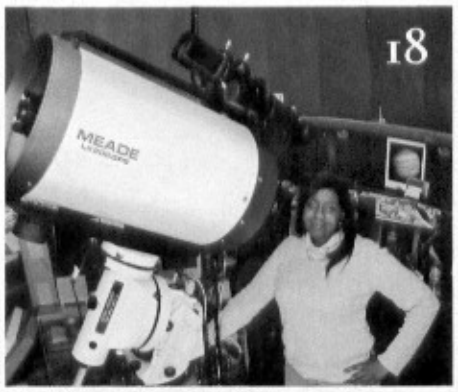

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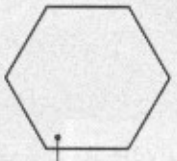

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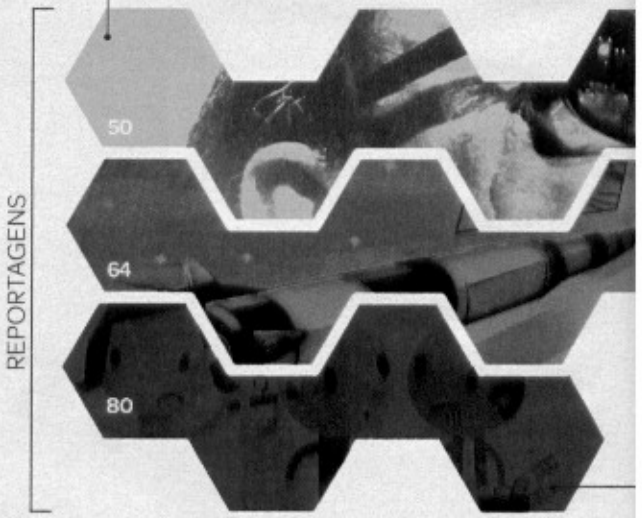

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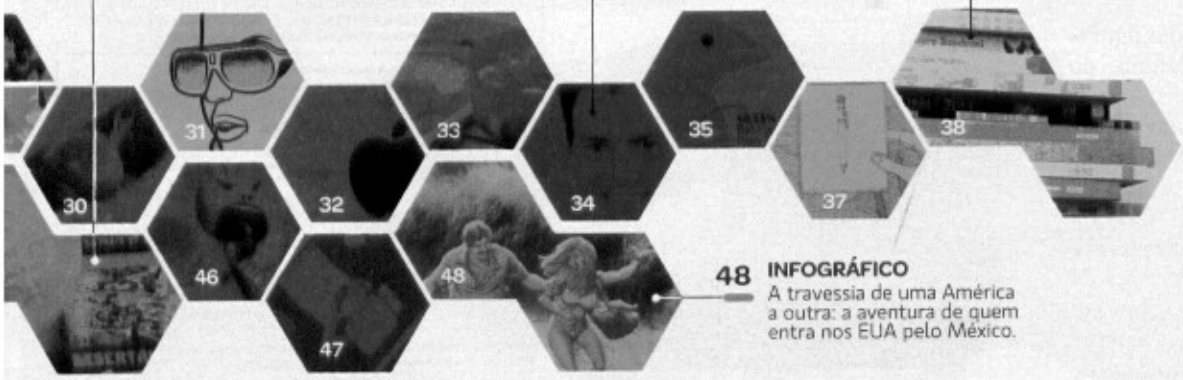

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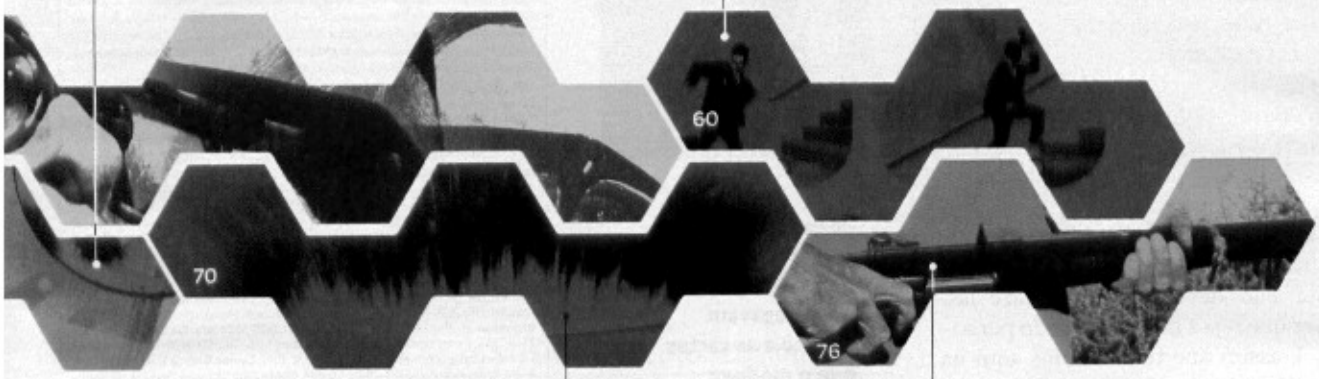

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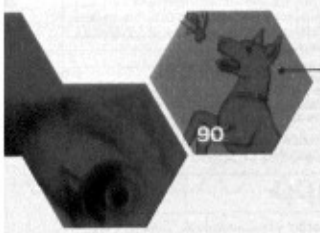

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Science & Children

NSTA's peer-reviewed journal for elementary teachers

The symbol identifies content related to this issue's focus:

STEM: SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

STEM is everywhere in the news these days. This issue puts science, technology, engineering, and mathematics where they belong—in classrooms!
Cover photos provided by Punchstock and iStockphoto.

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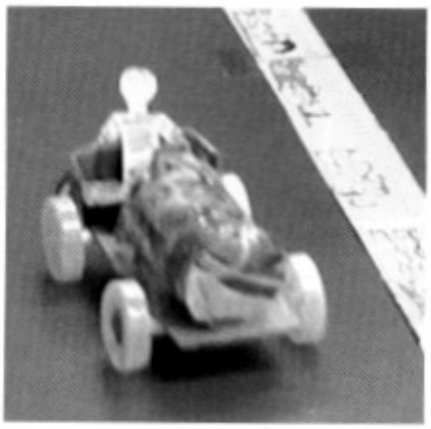
The classroom becomes a scene out of the winter Olympics as students design and build a gravity-powered car.
Dawn Renee Wilcox, Shannon Roberts, and David Wilcox



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Donna R. Sterling

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SCILINKS

Look for the *sci*LINKs icon throughout the issue for web links to accurate, age-appropriate content and pedagogy.

APRIL/MAY 2010 / VOLUME 47 / NUMBER 8

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NSTA's peer-reviewed journal for elementary teachers

The symbol identifies content related to this issue's focus:

WEATHER

Weather is all around us, but unfortunately so are misconceptions about weather. In this issue, students go beyond making weather observations to challenge their conceptions.

Cover photos provided by Brandon Laufenberg and Akbars for iStock.

Cover designed by Joe Butera.

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Take forecasting to the next level by having students present their weather predictions online.

Kyle Evans and Wendy Frazier

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David Tumbarello

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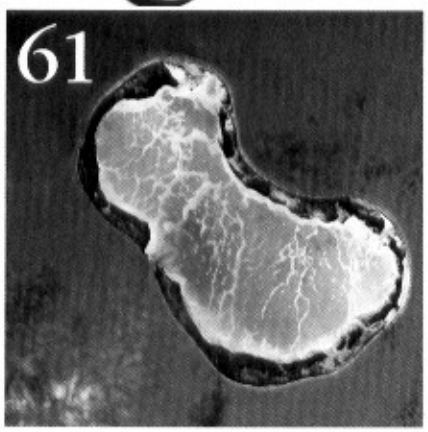

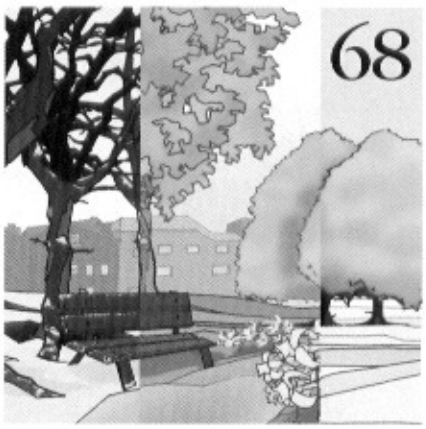

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