

SUMÁRIOS CORRENTES



V.15 – N.1
Janeiro 2009

MUSEU DE ASTRONOMIA E CIÊNCIAS AFINS
Coordenação de Documentação e Arquivo
Serviço de Biblioteca e Informação Científica

APRESENTAÇÃO

A publicação "Sumários Correntes", está entrando em 2008, em uma nova fase de sua vida. Na busca de atender cada vez mais interessados nas áreas de Divulgação Científica, História da Ciência, Museologia, Documentação e Arquivologia, passará a ser disponibilizada on-line no portal do MAST e terá periodicidade mensal.

A relação de todos os títulos que fazem parte dos Sumários está anexada ao fim da publicação. Eles possuem periodicidade variada.

Os interessados em solicitar cópia dos artigos deverão preencher o formulário, em anexo, e enviá-lo das seguintes formas: por e-mail, fax ou correio.

Críticas e sugestões serão bem aceitas para o fortalecimento e aperfeiçoamento do nosso trabalho.

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Desenho da capa: Ivo Antonio Almico

DIVULGAÇÃO CIENTÍFICA



MATÉRIA DE CAPA

Há quem diga que vivemos a idade de ouro da cosmologia. Apesar disso, algumas das idéias cosmológicas mais fundamentais continuam de difícil apreensão. *Astronomy Brasil* selecionou as cinco principais fontes de confusão nesta área para uma discussão de interesse lúdico e instrutivo para seus leitores

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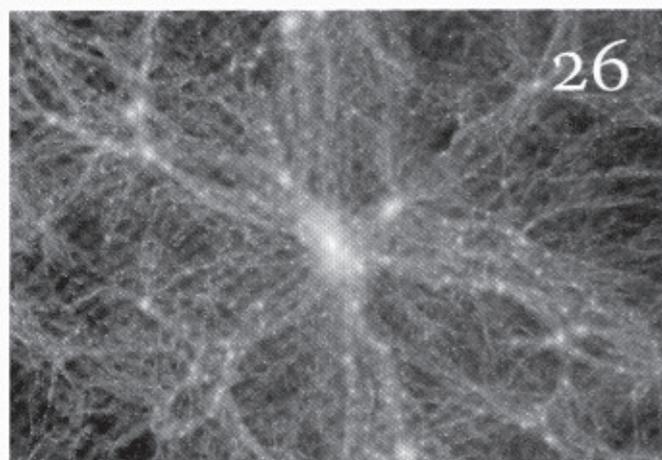
Astronomy[®]

O universo em suas mãos **BRASIL**

maio 2007



NASA/WMAP SCIENCE TEAM



VIRGO CONSORTIUM/SPRINGEL ET AL.



NASA/ESA/STSC

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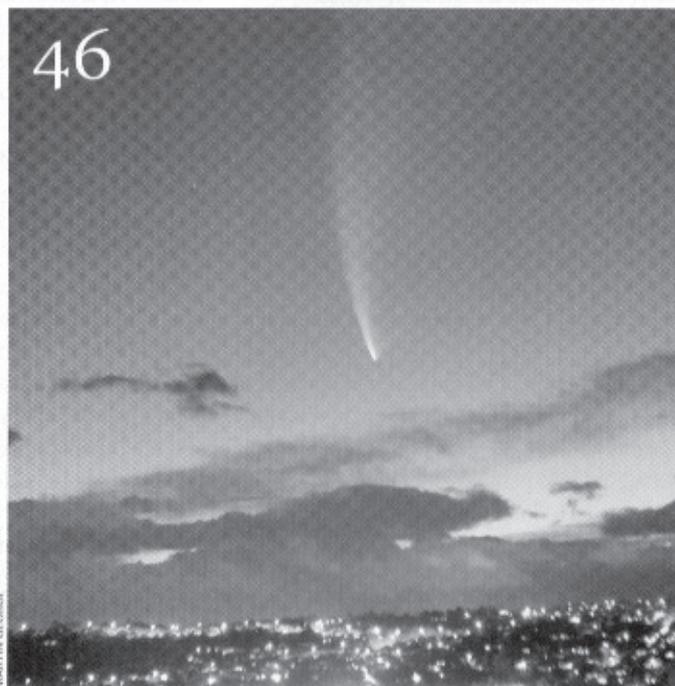
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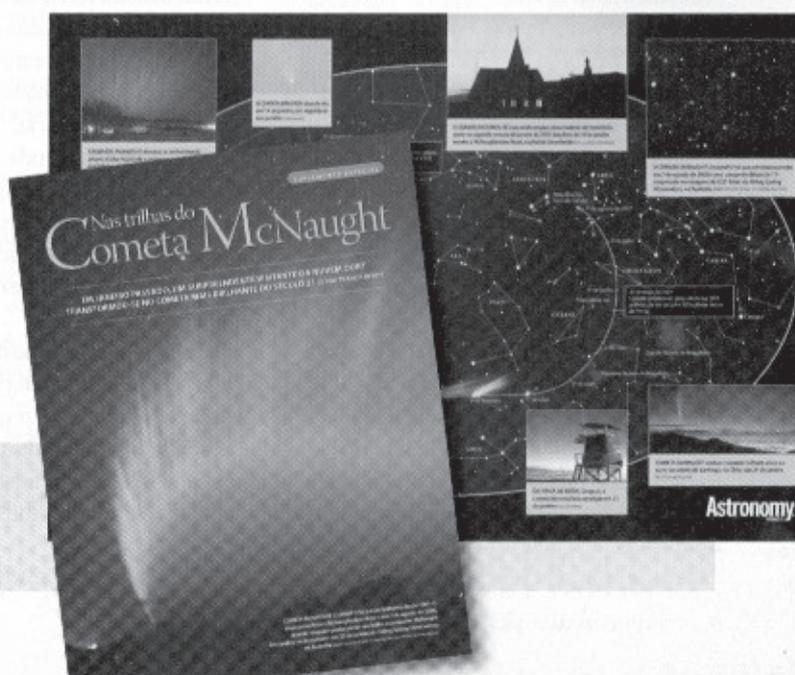
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Você sabia que os índios dão às constelações nomes bem diferentes dos que estamos acostumados? Os Guarani Mbya, que vivem no Rio de Janeiro, além de nomes diferentes, contam histórias curiosas sobre os conjuntos de estrelas que observam no céu. Aposto que você vai adorar saber um pouco mais da astronomia indígena. Mas não se perca no céu, porque você é o nosso convidado especial para refazer os caminhos de Darwin pelo Rio de Janeiro – uma aventura e tanto! E guarde fôlego porque tem ainda muitas informações interessantes sobre cogumelos, oceanógrafos, paraquedas... Agora, fim de papo e boa leitura!

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12 **Conto:** *O anão de xaxim.*

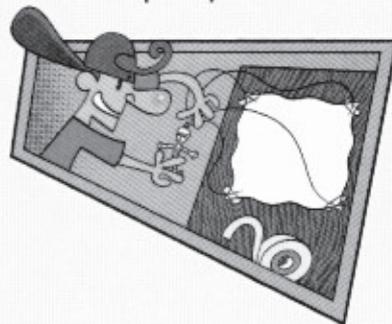
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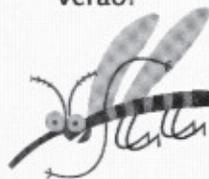
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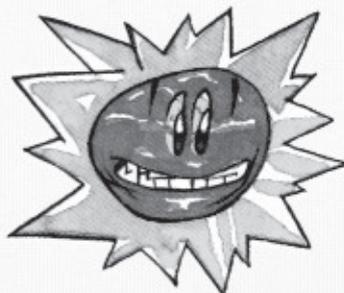


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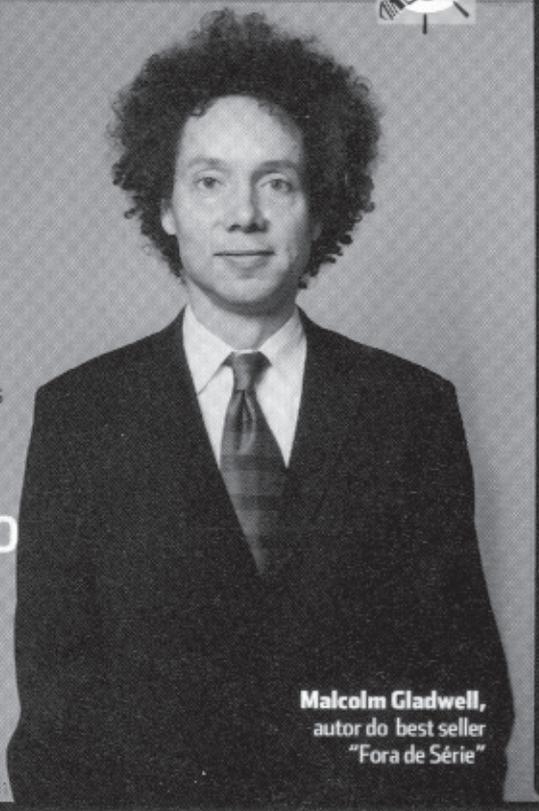
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Malcolm Gladwell,
autor do best seller
"Fora de Série"

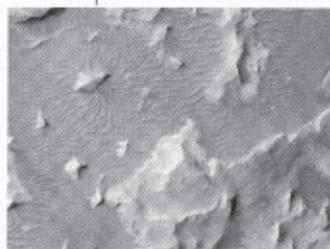
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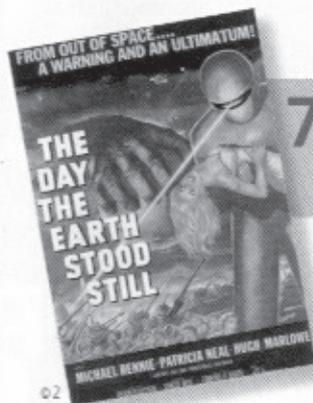


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The Planetary Report

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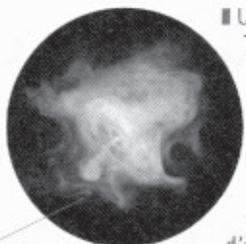
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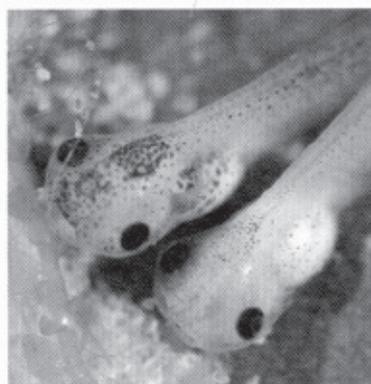
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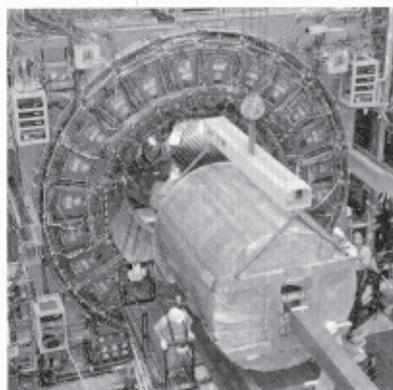
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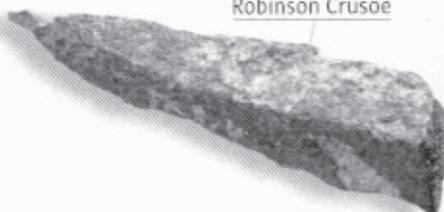
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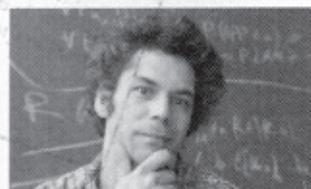


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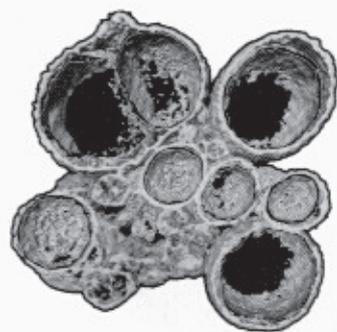
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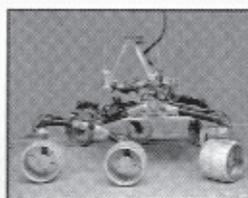
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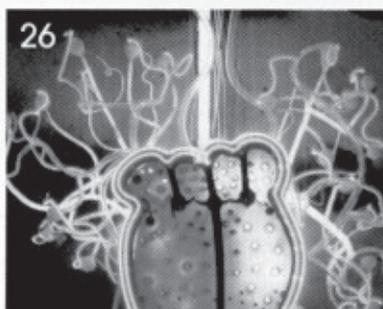
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Un même pied de vigne planté sur du calcaire, du granite ou du sable donnera un raisin gorgé d'éléments différents et produira, dans chaque cas, un jus aux arômes particuliers. Pour savoir si cela explique la diversité de nos vins, suivez les aventures de trois pieds de vigne en Bourgogne et en Beaujolais.

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Associação Cultural de Amigos do
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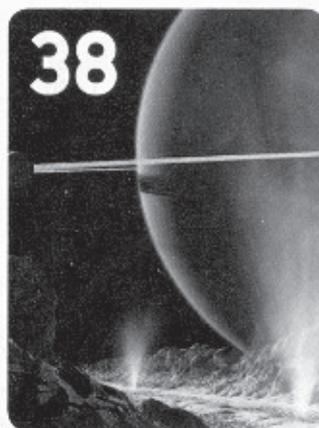
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NA CAPA

Planeta com 22 massas terrestres gira em torno da estrela Gliese 436, uma anã-vermelha a 30 anos-luz da Terra, nesta concepção artística. No interior da constelação do Leão, planeta orbita a estrela com período de apenas dois dias e meio, em lugar dos 365 dias da Terra.

Imagem: ESA/Hubble. Refeita por Paulo Werner.

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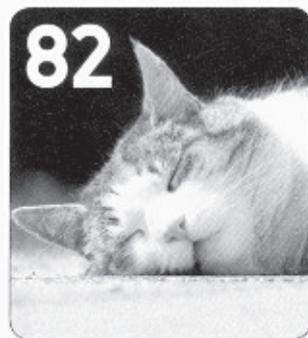
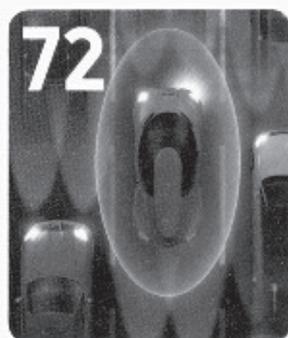
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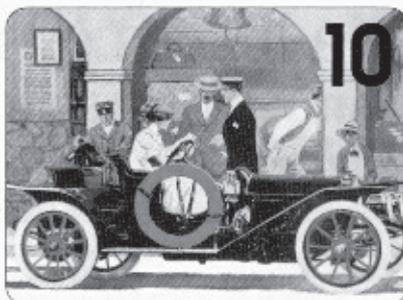
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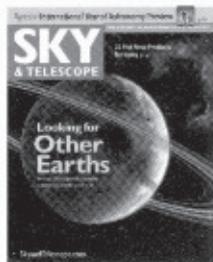
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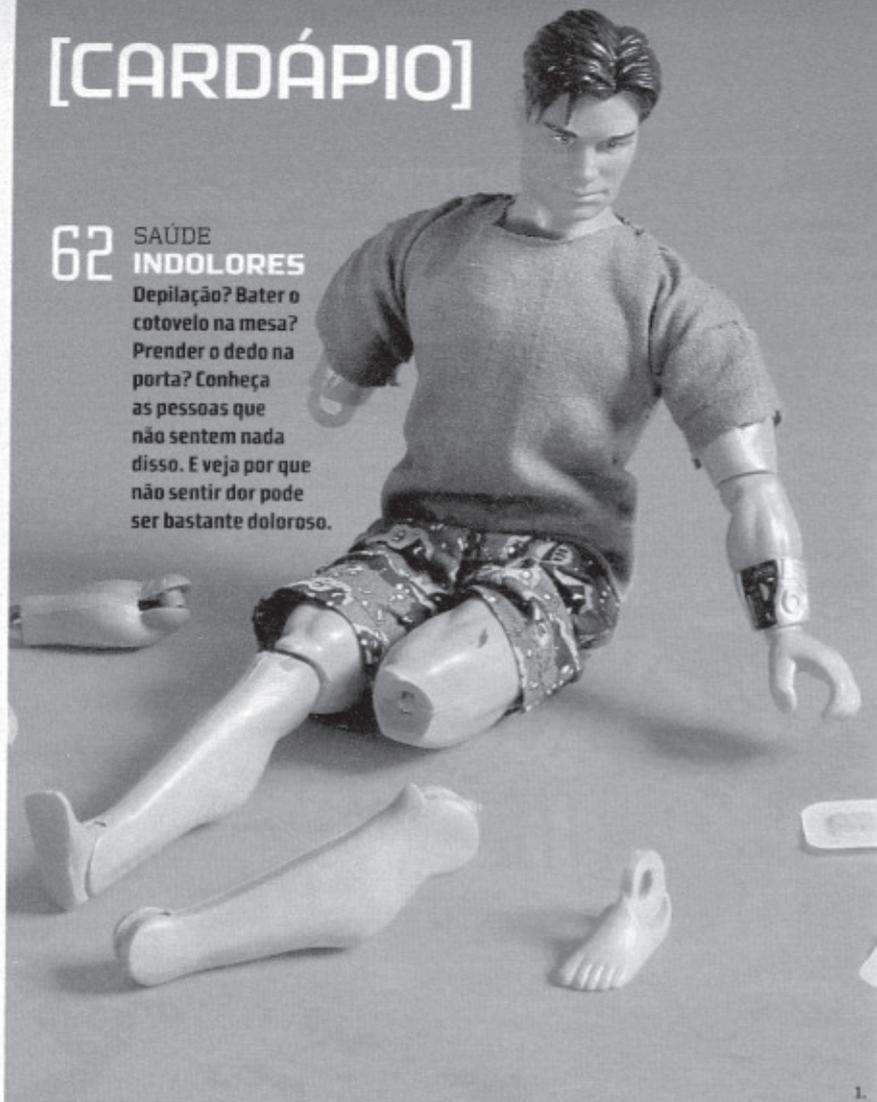
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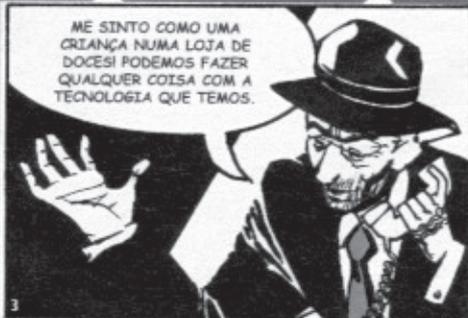
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Bimonthly News Journal of the Association of Science-Technology Centers

IN THIS ISSUE

September/October 2008

In April, ASTC committed to a new strategic direction, recognizing the responsibility of science centers to address critical societal issues locally and globally. The Toronto Declaration, presented at the Fifth Science Centre World Congress in June, underscored ASTC's new focus, proclaiming that science centers can be "a powerful force for good." By promoting dialogue on issues like climate change and human health, science centers can help forge the way toward a better future.

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Dimensions

Bimonthly News Journal of the Association of Science-Technology Centers

IN THIS ISSUE

January/February 2009

Science centers serve a variety of core audiences, from visitors to volunteers to Internet users. But who are these audiences and what kinds of experiences are they looking for? A recent Reach Advisors–ASTC survey identified mothers of young children as one of the largest science center audiences, and men over 60 as one of the most committed. In this issue, we take a look at these and other core users and examine ways to keep them happy and engaged.

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Educação e Filosofia

Vol. 22, N. 43, jan./jun. 2008

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International Journal for the
Preservation of Library and Archival Material
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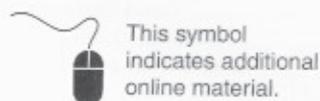
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On The Cover



Investigation Skills

Teaching investigation skills can help students move into understanding and applying content to solve real problems. This issue will help pave the way to teach students these core science skills. *Cover image by Punchstock/Digital Vision.*



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Look for the sciLINKS icon throughout the issue for web links to accurate, age-appropriate content and pedagogy.

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Failed germination leads a fifth-grade classroom into inquiry.
Stephanie Byrne

GRADES K - 6

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Inquiry comes in various forms.
Heather Banchi and Randy Bell

GRADES 4 - 6

30 Investigating With Charles Darwin

Upper-elementary students conduct inquiry with plants and worms using investigations inspired by the famous naturalist.
John Eichinger

GRADES K - 3

33 Worms Out of This World!

Earthworms excite young students to develop their observation skills.
Allison Blackwell

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36 The Better Boat Challenge

An exciting boat challenge motivates third-grade students to learn and develop their design technology and problem-solving skills.
Aaron Schomburg

GRADES 4 - 6

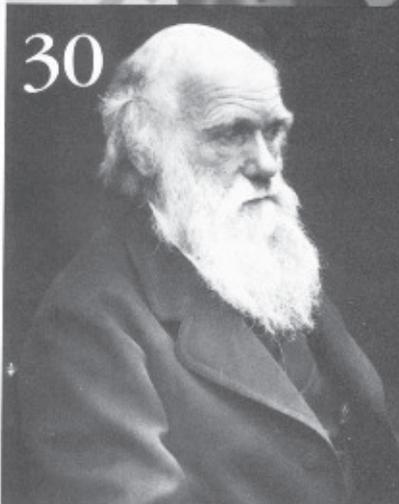
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Constructing, using, evaluating, and revising scientific models helps students advance their scientific ideas, learn to think critically, and understand the nature of science.
Lisa Kenyon, Christina Schwarz, and Barbara Hug

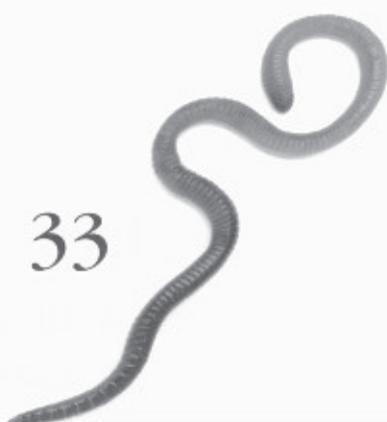
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Science & Children

NSTA's peer-reviewed journal
for elementary teachers

October 2008 Volume 46 Number 2

On The Cover



Literacy Skills

There's more to teaching science and literacy than using trade books effectively in the classroom. From connections charts to rubrics for assessing science journal entries and more, this issue highlights some of the creative tools your colleagues are using to inform their teaching and help their students develop richer skill sets in both science and literacy. *Cover image by Joseph Butera.*



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22 Scientific Journals: A Creative Assessment Tool

A third-grade class publishes "scientific journals" based on findings from science investigations and built from science notebook writing assignments.

Larisa Beckstead

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27 Connections Charts and Book Talk Groups

Support science instruction with these useful strategies.

Julie Jackson, Gayle Allen, and Gail Dickinson

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32 Becoming a Spider Scientist

An integrated unit inspired by *Charlotte's Web* builds vocabulary and reading skills while teaching third graders about spiders.

Patricia Patrick and Angela Getz

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A flexible tool for assessing elementary student science journals

Jennifer C. Mesa, Michelle L. Klosterman, Linda L. Cronin-Jones

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42 The Science and Literacy Framework

A five-step model to help teachers design integrated science lessons using trade books—and develop both science and literacy processes

Charlotte Rappe Zales and Connie S. Unger

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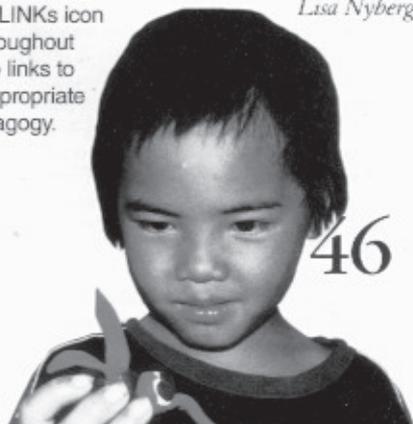
Maximize your instructional time and meet the needs of beginning English learners and all students.

Lisa Nyberg and Susan McCloskey

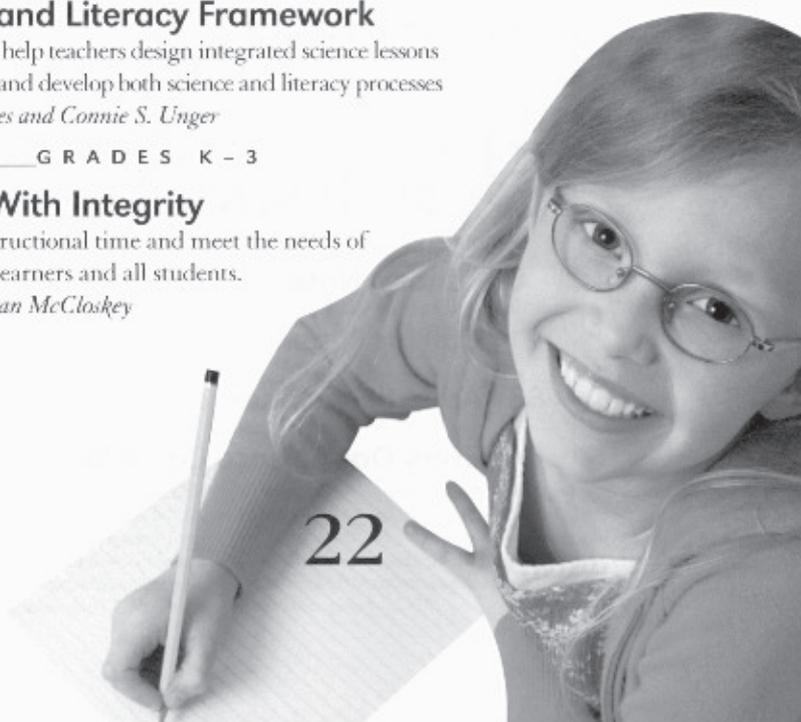
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November



Science & Children

NSTA's peer-reviewed journal
for elementary teachers

November 2008 Volume 46 Number 3

On The Cover



States of Matter

Chemistry is all around us. We are chemicals, we eat chemicals, we wear chemicals, and we breathe chemicals. Yet, the prevailing public opinion is that "chemicals" are "bad." A change in attitude is definitely in order. Through the articles in this issue, we grow an appreciation and knowledge base to help teachers and students improve knowledge and attitudes. *Cover image by PunchStock.*



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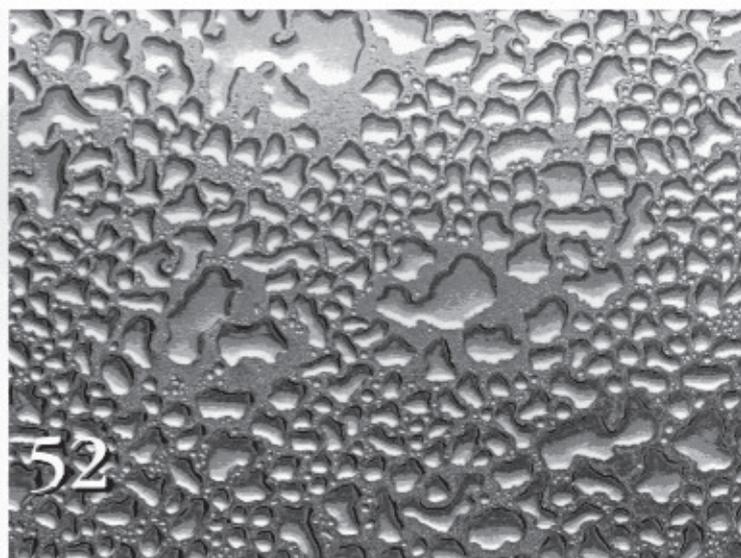
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Record Keeping in Science
Record keeping is fundamental to doing science. Without records, patterns escape notice. This issue provides ideas to strengthen students' and your skills in data collection. *Cover image by Punchstock.*



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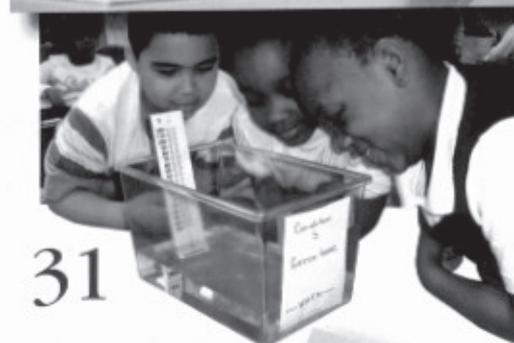
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